

Sarah Norville

Primary prevention and child protection

Schools as hubs for family

"There is no power for change greater than a community discovering what it cares about."

MARGARET J. WHEATLEY



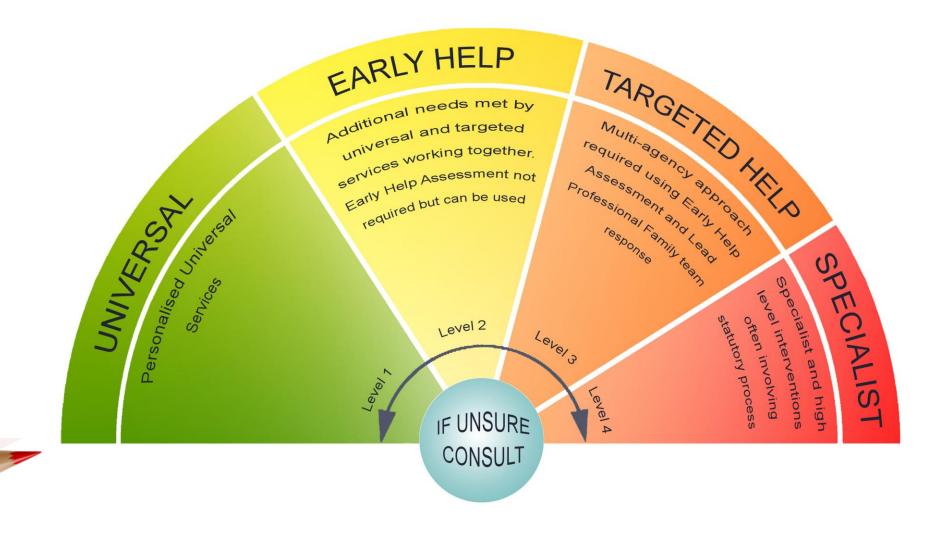
Schools as hubs

- Children in the UK spend 190 days per year in School.
- The numbers fluctuate across the world, anywhere from 160 days in France to 230 days in Japan
- Regardless of the country, children spend the vast majority of their time in School
- Schools are the first point of support for families
- Schools in the UK are increasingly expected to educate the parent as well as the child

From referral to decision

1. Referral sources:

- Police
- School
- Doctor / hospital
- Family
- Another source (Nursery, childcare provider, neighbour)
- 2. Investigation
- 3. Decision support, next steps...





Moving forward

Steps to success

Levels of support

EARLY HELP

- Families can choose whether or not they engage (voluntary)
- Help will be offered by School / Nursery usually
- Children's Centres will be able to provide help
- Reviewed regularly

CHILD IN NEED PLAN

- Families can choose whether or not they engage (voluntary)
- More direct work with the Social Worker
- Children will be able to access additional support groups e.g. groups for children where there has been domestic violence in the family

CHILD PROTECTION PLAN

- Highest level of need. Statutory
- Regular meetings and support from Social Worker
- Higher level of family scrutiny